

Knowledge Organiser – Fundamental British Values

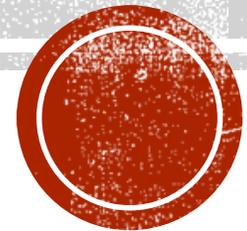
British Values

Democracy

Rule of Law

Individual Liberty

Mutual Respect for and tolerance of those with different faiths and beliefs and for those without faith



DEMOCRACY

Definition

A culture built upon freedom and equality, where everyone is aware of their rights and responsibilities.

Examples

- Leadership and accountability
- Joint decision making
- Team meetings
- The right to protest and petition
- Receiving and giving feedback

Teaching Resources

- <http://preventforfeandtraining.org.uk/wp-content/uploads/2018/06/Prevent-and-British-Values-resource-30-May-2018-003-1.pdf>
- <https://educateagainsthate.com/teachers/?filter=classroom-resources>
- <https://www.parliament.uk/education/teaching-resources-lesson-plans/>

At St Brendan's Sixth Form College

Democracy is represented by:

- Student representatives at Governors meetings
- Student union
- Student voice
- Student elections
- Surveys
- Curriculum activities



RULE OF LAW

Definition

The need for rules to make a happy, safe and secure environment to live and work.

Examples

- Legislation
- Agreed ways of working, policies and procedures
- How the law protects you and others
- Codes of conduct

Teaching Resources

- <https://www.teachingideas.co.uk/re/rules-and-laws>
- <http://preventforfeandtraining.org.uk/wp-content/uploads/2018/06/Prevent-and-British-Values-resource-30-May-2018-003-1.pdf>
- <https://www.tes.com/teaching-resource/assembly-on-the-rule-of-law-a-british-value-11980837>

At St Brendan's Sixth Form College **The Rule of Law** is represented by:

- Lanyards
- Student 10 Keys to Success
- Code of conduct
- Classroom expectations
- Behaviour Policy
- Acceptable use of ICT Policy



INDIVIDUAL LIBERTY

Definition

Protection of your rights and the right of others you work with.

Examples

- Equality and Human Rights
- Personal Development
- Respect and Dignity
- Rights, choice, consent and individuality
- Values and principles

Teaching Resources

- <https://www.parliament.uk/education/teaching-resources-lesson-plans/?sort=2&page=1>
- <https://www.highspeedtraining.co.uk/hub/british-values-lesson-plan/>
- <https://www.nasuwt.org.uk/uploads/assets/uploaded/e3e26656-96ef-4a8c-827de577c02209e0.pdf>

**Individual
Liberty**



At St Brendan's Sixth Form College **Individual Liberty** is represented by:

- Careers service
- Bursary service
- Healthy relationships awareness
- Health awareness
- Behaviour Policy
- Enrichment programme



MUTUAL RESPECT & TOLERANCE

Definition

Understanding that we all don't share the same beliefs and values. Respecting the values, ideas and beliefs of others whilst not imposing our own others.



Examples

- Embracing diversity
- The importance of religion, traditions, cultural heritage and preferences
- Stereotyping, labeling and prejudice
- Tackling discrimination

Teaching Resources

- http://www.activecitizensfe.org.uk/uploads/2/2/9/1/22910514/acf_e_prevent_materials_final_3.pdf
- <https://www.equaliteach.co.uk/universal-values/>
- <https://educateagainsthate.com/teachers/?filter=classroom-resources>

At St Brendan's Sixth Form College **Tolerance of those of different Faiths and Beliefs** is represented

by:

- Chapel and separate Prayer room
- Celebration of religious festivals
- Religion, Philosophy and Ethics lessons for everyone
- Student Charter
- Black History Month

At St Brendan's Sixth Form College **Mutual Respect** is represented by:

- Student/College agreement
- Student Charter
- Healthy relationships tutorials
- Religion, Philosophy and Ethics lessons for everyone
- LGBTQ+ group



THE PREVENT DUTY

From 1 July 2015 all schools¹, registered early years childcare providers and registered later years childcare providers (referred to in this advice as 'childcare providers') are subject to a duty under section 26 of the Counter-Terrorism and Security Act 2015, in the exercise of their functions, to have "due regard to the need to prevent people from being drawn into terrorism".

This duty is known as the Prevent duty.

What
is the Prevent Duty?

UK terror threat levels

Current terror threat level

SEVERE

There are five levels of threat

CRITICAL

An attack is expected imminently

SEVERE

An attack is highly likely

SUBSTANTIAL

An attack is a strong possibility

MODERATE

An attack is possible but not likely

LOW

An attack is unlikely



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Legislation

- https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/439598/prevent-duty-departmental-advice-v6.pdf
- <https://www.gov.uk/government/collections/counter-terrorism-and-security-bill>

What is radicalisation?

Definitions

Extremism:

- Is the vocal or active opposition to our fundamental values, including democracy, the rule of law, individual liberty and the mutual respect and tolerance of different faiths and beliefs. This also includes calling for the death of members of the armed forces.

Radicalisation:

- Refers to the process by which a person comes to support terrorism and extremist ideologies associated with terrorist groups.

